



**Bramford**  
PRIMARY SCHOOL

## Geography Long Term Plan

Autumn 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme	Tiaras and Turrets		Roald Dahl	How to Train Your Dragon	Natural Disasters - What Rocks our Earth?	The Victorious Victorians
Key Question	How is it still standing?		Where inspired our favourite stories?	Why did they settle here?	How fierce is mother nature?	Why are we from The Black Country?
Key Content	<ul style="list-style-type: none"> <li>- Identify the features of a castle including Dudley Castle.</li> <li>- Explore the local area through maps.</li> <li>- Understand what life was like in the past.</li> <li>- Share stories with castles.</li> </ul>		<ul style="list-style-type: none"> <li>- His life</li> <li>- Geography skills to help understand his travels</li> <li>- Map skills relating to the places Dahl grew up in the UK and his travels around the world.</li> </ul>	<ul style="list-style-type: none"> <li>- Discover when the Vikings began to invade Britain and understand how we know about the Vikings.</li> <li>- Understand how the Vikings invaded and settled in England and learn why King Alfred was so great.</li> <li>- Understand the day in the life of a Viking child and the roles of the family.</li> <li>- Learn about successful invasions and why they were great warriors.</li> <li>- understand how the Saxon and Viking era ended.</li> </ul>	<ul style="list-style-type: none"> <li>-Explore the Earth's extreme climates finding out about the hottest, wettest, coldest and driest places on Earth.</li> <li>Find out about the water cycle</li> <li>-Explore how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move.</li> <li>-Explore the movement of tornadoes and use line, shape and shading to create colourful tornado pictures.</li> <li>-Explore Hokusai's artwork The Great Wave by investigating how woodblock prints are made.</li> </ul>	<ul style="list-style-type: none"> <li>-Who was Queen Victoria?</li> <li>-Where did most people live at the start of the Victorian times?</li> <li>-What was society like? What was life like in the workhouse?</li> <li>-What effect did the coming of the railways have?</li> <li>-What was life like for rich and poor Victorians?</li> <li>-How did the coming of the Industrial Revolution change people's lives?</li> <li>-What was the British Empire like?</li> <li>- OS Maps related to the Black Country</li> <li>British Isles map work</li> </ul>
Skills	<ul style="list-style-type: none"> <li>-Develop knowledge about the United Kingdom and their local area</li> <li>- Devise simple maps - Use world maps to identify United Kingdom</li> <li>- Begin to recognise landmarks</li> <li>- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> <li>- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>		<ul style="list-style-type: none"> <li>- Extend knowledge about the United Kingdom.</li> <li>- Enhance their locational and place knowledge</li> <li>- Interpret world maps and maps of the United Kingdom in greater depth</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps and atlases to locate countries and describe features studied</li> <li>- Use four figured grid references, symbols and keys to build knowledge of United Kingdom and wider world</li> <li>- Study types of settlement and land use, economic activity and distribution of natural resources</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and understand key aspects of physical geography</li> <li>- Measure, record and present physical features</li> <li>- Identify the position and significance of key physical features</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and understand key aspects of human geography</li> <li>- Use six figured grid references and OS maps to build knowledge of the United Kingdom</li> <li>- Identify and understand history of the local area and key changes that have occurred</li> </ul>
Suggested Outcome	<ul style="list-style-type: none"> <li>- Identify features of a castle and their functions</li> <li>- Identify features of Dudley Castle</li> <li>- Identify that different buildings are built for different purposes</li> <li>- Understand where and why castles were built</li> <li>- Compare our to a castle using ariel photographs to recognise and identify physical features</li> </ul>		<ul style="list-style-type: none"> <li>- Name and locate countries and cities of the United Kingdom</li> <li>- Locate world's countries and specific places within those countries</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps and atlases to locate countries and features that were key to Viking invasion</li> <li>- Use four figured grid references, symbols and keys to build knowledge of places that were key to Viking invasion</li> <li>- Identify European countries on a world map</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and understand climate zones, volcanoes and earthquakes and the water cycle.</li> <li>- Measure, record and present data from specific natural disasters.</li> <li>- Identify the position and significance of latitude and longitude, the Equator and the Northern and Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and understand key trade links between United Kingdom and the rest of the World during this time</li> <li>- Understand how crucial our local area was to industrial revolution and the economic successes of this at the time</li> <li>- Use six figure grid references including OS maps to build knowledge of the United Kingdom</li> </ul>

	<ul style="list-style-type: none"> <li>- Conduct simple fieldwork and create an observational study to understand features of our school and surrounding areas in</li> <li>- Sketch out simple ariel maps of school and surrounding areas</li> </ul>			<ul style="list-style-type: none"> <li>- Understand why the Anglo-Saxon and Viking civilisations settled in the United Kingdom</li> <li>- Identify features of the United Kingdom which were key to the settlement of these civilisations</li> <li>- Understand roles and responsibilities within these settlements and how they thrived economically</li> </ul>		<ul style="list-style-type: none"> <li>- Name and locate geographical regions of the United Kingdom and understand how these aspects have changed over time.</li> </ul>
Subject Specific Vocabulary	<ul style="list-style-type: none"> <li>Map</li> <li>Cliff</li> <li>Coastline</li> <li>Hill</li> <li>Valley</li> <li>Sea</li> <li>Ocean</li> <li>Land</li> </ul>		<ul style="list-style-type: none"> <li>Map</li> <li>Continent</li> <li>Ocean</li> <li>Distance</li> <li>Key</li> <li>Country</li> <li>Capital City</li> <li>Land</li> <li>Sea</li> </ul>	<ul style="list-style-type: none"> <li>Invade</li> <li>Trade</li> <li>Settlement</li> <li>Civilisations</li> <li>Economy</li> <li>Europe</li> <li>Grid Reference</li> <li>Key</li> <li>Symbols</li> <li>Atlas</li> </ul>	<ul style="list-style-type: none"> <li>Climate</li> <li>Vegetation</li> <li>Water Cycle</li> <li>Longitude</li> <li>Latitude</li> <li>Equator</li> <li>Southern Hemisphere</li> <li>Northern Hemisphere</li> </ul>	<ul style="list-style-type: none"> <li>Black Country</li> <li>Birmingham</li> <li>Economy</li> <li>Grid Reference</li> <li>Ordinance Survey</li> <li>Trade</li> </ul>
Theme Specific Vocabulary	<ul style="list-style-type: none"> <li>Bailey</li> <li>Turret</li> <li>Ramparts</li> <li>Dungeon</li> <li>Shield</li> <li>Tower</li> <li>Suits of Armour</li> <li>Lance</li> <li>Moat</li> <li>Knight</li> <li>Drawbridge</li> <li>Flags</li> <li>Portcullis</li> </ul>		<ul style="list-style-type: none"> <li>Writer</li> <li>Author</li> <li>Success</li> <li>Story</li> <li>Characters</li> <li>Settings</li> <li>Poet</li> </ul>	<ul style="list-style-type: none"> <li>Anglo Saxon</li> <li>Archer</li> <li>Axe</li> <li>Dane</li> <li>Danegeld</li> <li>Valhalla</li> <li>Viking</li> <li>Exile</li> <li>Freyja</li> <li>Helmet</li> <li>Saga</li> <li>Spear</li> <li>Sword</li> <li>Thor</li> <li>Odin</li> <li>Outlaw</li> <li>Pagan</li> <li>Pillage</li> <li>Raid</li> <li>Runes</li> <li>Horncup</li> <li>Jarl</li> <li>Monastery</li> <li>Norse</li> <li>Longship</li> <li>Longhouse</li> <li>Kingdom</li> <li>King</li> </ul>	<ul style="list-style-type: none"> <li>Lava</li> <li>Destruction</li> <li>Volcano</li> <li>Earthquake</li> <li>Tsunami</li> <li>Tornado</li> <li>Flood</li> <li>Risk</li> <li>Terror</li> <li>Magma</li> <li>Surface</li> <li>Crust</li> <li>Surface</li> <li>Risk</li> </ul>	<ul style="list-style-type: none"> <li>Chimney Sweep</li> <li>Steam Engine</li> <li>Abacus</li> <li>Cobbles</li> <li>Slum</li> <li>Workhouse</li> <li>Bantling</li> <li>Blogger</li> <li>Industrial Revolution</li> <li>Landlord</li> <li>Mangle</li> <li>Matron</li> <li>Privy</li> <li>Sovereign</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>Why was Dudley the chosen location for a castle?</li> <li>What features make the most effective castle?</li> </ul>		<ul style="list-style-type: none"> <li>Are any of the places Roald Dhal visited represented in his stories?</li> </ul>	<ul style="list-style-type: none"> <li>Identify the successes and downfalls of the Viking invasion.</li> <li>If the Vikings had settled elsewhere would they have been as successful?</li> </ul>	<ul style="list-style-type: none"> <li>What is the most destructive natural disaster? How could you prove this?</li> <li>How are natural disasters going to affect our planet in the future?</li> </ul>	<ul style="list-style-type: none"> <li>What would our local area look like if the industrial revolution occurred elsewhere?</li> <li>What about the Victorian era inspired the industrial revolution?</li> </ul>

Autumn 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme	It's Christmas!		Marvellous Mythology	How to Train Your Dragon	Natural Disasters - What Rocks our Earth?	Tragic Titanic
Key Question	How far can one-man travel?		Where can I find a dragon?	Why did they settle here?	How fierce is mother nature?	Was it the iceberg?
Key Content	<ul style="list-style-type: none"> <li>-Learn the story of Christmas and take part in the Nativity.</li> <li>-Find out how Christmas is celebrated around the world and compare with how we celebrate it ourselves.</li> </ul>		<ul style="list-style-type: none"> <li>- Dragons from around the world</li> <li>- Geographical origins of myths/legends</li> <li>- Map skills on where myths originated from</li> </ul>	<ul style="list-style-type: none"> <li>- Discover when the Vikings began to invade Britain and understand how we know about the Vikings.</li> <li>- Understand how the Vikings invaded and settled in England and learn why King Alfred was so great.</li> <li>- Understand the day in the life of a Viking child and the roles of the family.</li> <li>- Learn about successful invasions and why they were great warriors.</li> <li>- understand how the Saxon and Viking era ended.</li> <li>- Atlas work Locating countries</li> </ul>	<ul style="list-style-type: none"> <li>- Find out how tsunamis are caused by earthquakes under the sea floor, focusing on the effects that tsunamis can have on an environment.</li> <li>- Discover how volcanoes are formed and what happens when one erupts.</li> <li>- Design, make and evaluate a waterproof container which can be used to protect precious items during a natural disaster.</li> <li>- Consider the effects we as humans have on climate change and what personal actions can be taken to reduce our carbon footprints</li> </ul>	<ul style="list-style-type: none"> <li>Who designed and built Titanic?</li> <li>Why is the boat infamous?</li> <li>What route did Titanic take and why?</li> <li>What were the sections of the ship?</li> <li>Who were the passengers on board?</li> <li>How was the class system reflected on board?</li> <li>What was it like on board for the different classes?</li> <li>Why are icebergs a key part of Titanic history?</li> <li>What are icebergs? How do they form?</li> <li>Geography: Plot journey, British isles map work and iceberg</li> </ul>
Skills	<ul style="list-style-type: none"> <li>- Identify cold areas of the world including North and South Pole</li> <li>-Identify seasonal weather patterns</li> </ul>		<ul style="list-style-type: none"> <li>- Use maps, atlases and digital computer mapping to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps and atlases to locate countries and describe features studied</li> <li>- Use four figured grid references, symbols and keys to build knowledge of United Kingdom and wider world</li> <li>- Study types of settlement and land use, economic activity and distribution of natural resources</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and understand key aspects of physical geography</li> <li>- Measure, record and present physical features</li> <li>-Identify the position and significance of key physical features</li> </ul>	<ul style="list-style-type: none"> <li>- Use the eight points of a compass to build knowledge of the United Kingdom and wider world</li> <li>- Describe and understand key aspects of physical geography including ice bergs</li> <li>- identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>
Suggested Outcome	<ul style="list-style-type: none"> <li>- Understand and describe seasonal changes in weather and know what season Christmas takes place in</li> <li>- Describe cold areas of the world and what it would be like to live in the North Pole</li> </ul>		<ul style="list-style-type: none"> <li>- Identify countries on different variations of a world map</li> <li>-Identify countries mythical stories originated from</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps and atlases to locate countries and features that were key to Viking invasion</li> <li>- Use four figured grid references, symbols and keys to build knowledge of places that were key to Viking invasion</li> <li>Identify European countries on a world map</li> <li>- Understand why the Anglo-Saxon and Viking civilisations settled in the United Kingdom</li> <li>- Identify features of the United Kingdom which were key to the settlement of these civilisations</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and understand climate zones, volcanoes and earthquakes and the water cycle.</li> <li>- Measure, record and present data from specific natural disasters.</li> <li>- Identify the position and significance of latitude and longitude, the Equator and the Northern and Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>- understand the directional journey of the titanic by identifying compass points</li> <li>- Describe key physical features of icebergs and understand why they would have been such an influence on the Titanic's downfall</li> <li>- Understand the difference in time zones between United Kingdom and North America</li> </ul>

				Understand roles and responsibilities within these settlements and how they thrived economically		
Subject Specific Vocabulary	Atlantic Antarctic North Pole South Pole Winter Autumn Summer Spring		Atlas Globe Map Key Symbols Countries Computer mapping	Invade Trade Settlement Civilisations Economy Europe Grid Reference Key Symbols Atlas	Climate Vegetation Water Cycle Longitude Latitude Equator Southern Hemisphere Northern Hemisphere	Iceberg New York Atlantic North South East West Time Zones Prime Meridian Greenwich Meridian Compass Points
Theme Specific Vocabulary	Christmas Fireplace Ornaments Candles Turkey Santa Clause Lights Chimney Wreath Nativity Tree Holly Angel Candle Bells Jesus Mistletoe Church Star Yule Log Carols Joseph Mary		Scaly Fire-breathing Ferocious Beast Believe Appear Disappear Heroine Hero Monster Underworld Deity Demon Heaven Earth Immortal Kingdom Creatures Dragon Gods Mortal	Anglo Saxon Archer Axe Dane Danegeld Valhalla Viking Exile Freyja Helmet Saga Spear Sword Thor Odin Outlaw Pagan Pillage Raid Runes Horncup Jarl Monastery Norse Longship Longhouse Kingdom King	Lava Destruction Volcano Earthquake Tsunami Tornado Flood Risk Terror Magma Surface Crust Surface Risk	Titanic Disaster Captain Lifebelt Lifeboat First Class Second Class Third Class Collision Sink White Star Line Passengers Survivors Unsinkable
Challenge	- Why is North Pole different to our country - Identify in what season other holidays take place		Do countries where myths originated have anything in common?	Identify the successes and downfalls of the Viking invasion.  If the Vikings had settled elsewhere would they have been as successful?	What is the most destructive natural disaster? How could you prove this?  How are natural disasters going to affect our planet in the future?	What advances were made to ensure other ships were safe from icebergs?



Spring 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme		Back to the Capital	Iron Man, Robots	It's a Problem Free Philosophy	Space - Is there anybody out there?	
Key Question		What is different about London?	Where are our robots moving?		Is there anybody out there?	
Key Content		<ul style="list-style-type: none"> <li>- The geography of London</li> <li>- Looking at where London is located in relation to Coseley.</li> <li>- Focus on where we are in the world</li> <li>- Continents and the oceans.</li> </ul>	<ul style="list-style-type: none"> <li>- designing and making robots</li> <li>- mathematical skills linked to robots e.g. 3D shapes turns</li> </ul>	<ul style="list-style-type: none"> <li>- Locate the continents of the world, identify Africa and its many countries and learn what it is like in Kenya where the Lion King is based.</li> <li>- learn about the achievements of the Ancient Egyptian civilisation, who Tutankhamun was and how mummies were made.</li> </ul>	<ul style="list-style-type: none"> <li>-Define the solar system and what it contains, examining the different objects within a solar system.</li> <li>-Explore how the rotation of the Earth and phases of the moon.</li> <li>-Find out the names of the planets in our solar system and discovering facts about them.</li> <li>-Create a fictional planet using mixed media</li> </ul>	
Skills		<ul style="list-style-type: none"> <li>- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>- Use maps, atlases and globes to identify continents, countries and oceans</li> <li>-Use basic geographical vocabulary to refer to human and physical features</li> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> <li>- Recognise landmarks</li> </ul>	<ul style="list-style-type: none"> <li>- begin to use the eight points of a compass</li> <li>- OS Maps</li> </ul>	<ul style="list-style-type: none"> <li>- locate the world's countries, using maps to focus on Africa concentrating on its environmental regions, key physical and human characteristics, countries, and major cities</li> <li>- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, An African country</li> <li>- Use maps, atlases and globes to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>- understand geographical similarities and differences through the study of physical geography between two planets</li> </ul>	
Suggested Outcome		<ul style="list-style-type: none"> <li>- Identify seven continent and five oceans on world map as well as United Kingdom</li> <li>- Identify London on a map of the United Kingdom as well as capital cities of all four UK countries and compare this to where our town is situated</li> <li>- Understand where the Gunpowder plot took place and identify London on a map of the United Kingdom as well as capital cities of all four UK countries</li> <li>- Identify famous landmarks in our capital city and why they are significant to the Gunpowder Plot or Remembrance Day</li> <li>- Identify London from an ariel perspective and compare it to our school</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce compass terminology</li> </ul>	<ul style="list-style-type: none"> <li>- Locate Africa on a world map and globe</li> <li>- Locate African countries using an atlas</li> <li>- Identify key human and physical characteristics of Africa</li> <li>- Understand geographical differences between Africa and the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the physical geographical differences between Earth and the moon</li> </ul>	

<p>Subject Specific Vocabulary</p>		<p>River Thames River Landmark Capital City</p>	<p>Compass North South East West Route</p>	<p>River Nile 54 Countries Kalahari Desert Congo Zambezi River Continent Equator Mount Kenya Mount Kilimanjaro Egypt Egyptian Pyramid</p>	<p>Temperature Globe Mountain Vegetation Weather</p>	
<p>Theme Specific Vocabulary</p>		<p>Monument Shard Tower of London Guardsmen Tower Bridge Parliament Big Ben London Underground Cenotaph Poppy Wreath Soldier Veteran Armistice Day Remember Guy Fawkes Prison Gunpowder Conspirators</p>	<p>Forwards Backwards Follow Diagonal</p>	<p>Pharaoh Mummy Sphinx Canopic Jars Coffin Mask Coffin Hieroglyphics Mattock Eye of Horus Plough Tomb Mummification</p>	<p>Earth Sun Moon Planets Stars Solar Systems Mercury Venus Mars Jupiter Saturn Uranus Neptune Pluto Dwarf Planet Rotate Orbit Axis Eclipse Satellite Universe Galaxy Meteor Comet</p>	
<p>Challenge</p>		<p>What landmarks have we got in our local area? How might other landscapes look different from an ariel perspective?</p>	<p>Can you devise a map for your robot to follow and programme your robot to follow that route around your classroom/school?</p>	<p>How did the ancient Egyptians shape the landscape of African countries?</p>	<p>What planet is geographically most similar to Earth?</p>	

Spring 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme	Africa is not a country.	Back to the Capital	Isle of Coll	It's a Problem Free Philosophy	Space - Is there anybody out there?	The Astonishing Amazon
Key Question	Why is Africa a continent?	What is different about London?	Are we like Coll?	Where did Africa begin?	Is there anybody out there?	Can our rainforests sustain us?
Key Content	<ul style="list-style-type: none"> <li>- Locate and identify African countries</li> <li>- Compare life in England with life in African countries</li> <li>- Explore African climates</li> <li>- Learn about the Maasai tribe</li> </ul>	<ul style="list-style-type: none"> <li>- Looking at how and why this great fire started and the affect it had on the London we see today</li> <li>- The Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>- Comparing Isle of Coll to our local area</li> <li>- Human and physical features</li> <li>- Compass directions</li> <li>- Map keys</li> </ul>	<ul style="list-style-type: none"> <li>- Locate the continents of the world, identify Africa and its many countries and learn what it is like in Kenya where the Lion King is based.</li> <li>- learn about the achievements of the Ancient Egyptian civilisation, who Tutankhamun was and how mummies were made.</li> </ul>	<ul style="list-style-type: none"> <li>- Find out about the Space Race between the USSR and USA and space exploration between 1940 and 1970.</li> <li>-Examine methods of space exploration used today.</li> <li>-Explore examples of past and present sundials before designing, making and evaluating a sundial.</li> <li>-Compare creation stories with the Big Bang theory and why there are different explanations of how the universe began.</li> </ul>	<ul style="list-style-type: none"> <li>- Where in the world is the Amazon Rainforest?</li> <li>- What does the Amazon rainforest look like?</li> <li>- Who lives in the Amazon Rainforest?</li> <li>- Who is destroying the rainforest?</li> <li>- What products come from the rainforest? How can we help save the rainforest?</li> <li>- Geography: Amazon Rainforest</li> <li>- Location</li> <li>- Climate</li> <li>- Layers of the forest</li> <li>- Tribes People</li> <li>- Products of the forest</li> <li>- Deforestation</li> <li>- Physical and human features of South America</li> <li>- South America and Brazilian map work</li> </ul>
Skills	<ul style="list-style-type: none"> <li>- Name and locate the world's seven continents and five oceans</li> <li>- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator</li> <li>- Use basic geographical vocabulary to refer to human and physical features</li> <li>- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>	<ul style="list-style-type: none"> <li>- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>- Use maps, atlases and globes to identify continents, countries and oceans</li> <li>-Use basic geographical vocabulary to refer to human and physical features</li> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> <li>- Recognise landmarks</li> </ul>	<ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</li> <li>- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics key topographical features (including hills, mountains, coasts and rivers)</li> <li>- Use the eight points of a compass</li> <li>- Describe and understand key aspects of physical and human geography</li> </ul>	<ul style="list-style-type: none"> <li>- locate the world's countries, using maps to focus on Africa concentrating on its environmental regions, key physical and human characteristics, countries, and major cities</li> <li>- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, An African country</li> <li>- use maps, atlases and globes to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>- understand geographical similarities and differences through the study of physical geography between two planets</li> </ul>	<ul style="list-style-type: none"> <li>- Extend their knowledge and understanding beyond the local area to South America.</li> <li>- Locate the world's countries, using maps to focus on environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>- Identifying human and physical characteristics, key topographical features.</li> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a South America</li> <li>- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>
Suggested Outcome	<ul style="list-style-type: none"> <li>- Identify worlds Severn continents and five oceans on a map, in an atlas and on a globe.</li> <li>- Identify seasonal weather changes</li> <li>- Identify hot and cold countries and the equator on a map.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify seven continent and five oceans on world map as well as United Kingdom</li> <li>- Identify London on a map of the United Kingdom as well as capital cities of all four UK countries and compare this to where our town is situated</li> </ul>	<ul style="list-style-type: none"> <li>- Compare geographical similarities and differences of the United Kingdom and Isle of Coll</li> <li>- Name and locate counties and cities of the United Kingdom, geographical regions</li> <li>- Identify human and physical characteristics of</li> </ul>	<ul style="list-style-type: none"> <li>- Locate Africa on a world map and globe</li> <li>- Locate African countries using an atlas</li> <li>- Identify key human and physical characteristics of Africa</li> <li>- Understand geographical differences between Africa and the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the physical geographical differences between Earth and the moon</li> </ul>	<ul style="list-style-type: none"> <li>- Conduct in depth geographical study of South America</li> <li>- Read a map to identify key physical and human characteristics, countries, and major cities of South America.</li> <li>- Identifying human and physical characteristics, key topographical features of South America.</li> </ul>



	<ul style="list-style-type: none"> <li>- Use basic geographical vocabulary to refer to rivers, deserts, vegetation, seasons and weather</li> <li>- Conduct simple fieldwork study of our school</li> <li>- Sketch simple ariel maps of our school</li> </ul>	<ul style="list-style-type: none"> <li>- Understand where the Gunpowder plot took place and identify London on a map of the United Kingdom as well as capital cities of all four UK countries</li> <li>- Identify famous landmarks in our capital city and why they are significant to the Gunpowder Plot or Remembrance Day</li> <li>- Identify London from an ariel perspective and compare it to our school</li> </ul>	<p>the United Kingdom on a map using a key</p> <ul style="list-style-type: none"> <li>- Begin to use the eight points of a compass</li> <li>- Describe and understand key aspects of physical and human geography of Isle of Coll.</li> </ul>			<ul style="list-style-type: none"> <li>- Study human and physical geography of a region of the United Kingdom, a region in a South America</li> <li>- Describe and understand key aspects of physical geography of South America.</li> </ul>
Subject Specific Vocabulary	<p>River Nile Congo Continent Desert Vegetation Seasons Weather Equator Mountains</p>	<p>River Thames River Landmark Capital City</p>	<p>Compass North South East West Island Coastline Cliffs Loch Hebrides</p>	<p>River Nile 54 Countries Kalahari Desert Congo Zambezi River Continent Equator Mount Kenya Mount Kilimanjaro Egypt Egyptian Pyramid</p>	<p>Climate Globe Mountain Vegetation Weather Temperature</p>	<p>Amazon Rainforest Brazil South America Tropic of Cancer Tropic of Capricorn Equator Rainfall Biomes Climate Temperature Emergent layer Forest floor Vegetation Canopy Understorey Sustainable</p>
Theme Specific Vocabulary	<p>Lion Buffalo Elephant Safari Leopard Tribes Massai Tribe</p>	<p>Monument Shard Tower of London Guardsmen Tower Bridge Parliament Big Ben London Underground Cenotaph Poppy Wreath Soldier Veteran Armistice Day Remember Guy Fawkes Prison Gunpowder</p>		<p>Pharaoh Mummy Sphinx Canopic Jars Coffin Mask Coffin Hieroglyphics Mattock Eye of Horus Plough Tomb Mummification</p>	<p>Earth Sun Moon Planets Stars Solar Systems Mercury Venus Mars Jupiter Saturn Uranus</p> <p>Neptune Pluto Dwarf Planet Rotate Orbit Axis Eclipse Satellite Universe Galaxy Meteor Comet</p>	<p>Tree Fern Acacia Tree Endangered Tribe Deforestation Papaya Piranha Fish Sloth Ocelot Tribesman Yam</p>
Challenge	<p>What other places have similar physical and human features to Africa?</p>	<p>What landmarks have we got in our local area? How might other landscapes look different from an ariel perspective?</p>	<p>Who was Mairi Hedderwick and why was she significant to the Isle of Coll?</p>	<p>How did the ancient Egyptians shape the landscape of African countries?</p>	<p>What planet is geographically most like Earth?</p>	<p>How could we rely less on our rainforests? What is our country doing to tackle deforestation?</p>

Summer 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme		Holy Guacamole		The Attenborough Affect	World War II	The Astonishing Amazon
Key Question		Can I live like a Mexican?		How do we impact our planet?	Who played a part in World War II?	Can our rainforests sustain us?
Key Content		Mexico Today Looking at how Mexico is different from the UK and looking in detail at Tocuaro (a small Mexican village) compared with Coseley.		- Look at the mysteries of tropical rainforests, begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. - Think about the needs of the planet as a whole, find out where resources such as power and food come from, and look at ways in which natural resources can be conserved. - Discuss the idea of a carbon footprint, consider how your actions impact on others around the world.	Visit to Cannock Chase Museum - Find out about the causes of the war. - Use an atlas to locate the countries involved. - Use dates to order and place events of WW2 on a timeline. - Identify the key leaders during the war and the roles they played. - Create a newspaper report about the declaration of war. - Study and recreate wartime artwork in the style of Henry Moore.	Who are they? Where do they live? Social Structure Communication Beliefs The way of life  Physical and human features of North America North American map work
Skills		- Name and locate the world's seven continents and five oceans - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Understand how geographical physical features have changed over time. - Describe key aspects of human geography, including economic activity, trade links, and the distribution of natural resources including energy, food, minerals and waste	- Locate the world's countries, using maps to focus on Europe - Use maps, atlases, globes and digital/computer mapping to locate countries	- Extend their knowledge and understanding beyond the local area to South America. - Locate the world's countries, using maps to focus on environmental regions, key physical and human characteristics, countries, and major cities. - Identifying human and physical characteristics, key topographical features. - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a South America - Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
Suggested Outcome		- Identify seven continent and five oceans on world map as well as United Kingdom using an atlas - Compare human and physical features of Tocuaro and Coseley - Develop an understanding of what it would be like to live in Tocuaro		- Locate countries on a world map - Understand how geographical features have changed over time focussing on the effect of climate change - Identify how natural resources are distributed around the world including energy, food, minerals and	- Locate Countries on a world map that played a part in World War II - Use maps, Atlases, Globed and digital computer mapping to study these countries in varied ways.	- Conduct in depth geographical study of South America - Read a map to identify key physical and human characteristics, countries, and major cities of South America. - Identifying human and physical characteristics, key

		<ul style="list-style-type: none"> <li>- Conduct fieldwork study of the local area to compare its features with Tocuaro in more detail</li> <li>- Begin to understand points of a compass</li> <li>- Begin to introduce simple directional language to describe features used during fieldwork study</li> </ul>		waste and the effect this has on the planet		topographical features of South America. - Study human and physical geography of a region of the United Kingdom, a region in a South America - Describe and understand key aspects of physical geography of South America.
Subject Specific Vocabulary		Fieldwork Ariel photographs Mexico South America Tocuaro Atlas Seas Continents Compass North South East West Mexico		Environment Antarctic Arctic Biodiversity Coral Equator Ocean Temperature	Germany United Kingdom Italy Japan France Denmark United States Romania Hungary Slovakia Croatia Bulgaria	Brazil South America Tropic of Cancer Tropic of Capricorn Equator Rainfall Biomes Climate Temperature Emergent layer Forest floor Vegetation Canopy Understorey Sustainable
Theme Specific Vocabulary		Mexican Flag Pyramid Aztecs Chilli Chocolate Sombrero Maracas Cactus		Animals Documentary Carbon Sustainable Habitats Earth Scientist TV Presenter TV Programme Fossils Plastic Pollution Climate Change Knighthood	Medal Tank Neville Chamberlin Bomb Rifle Blitz Gas Mask Radio Victoria Cross Evacuee Children Gestapo Officer Anne Frank Battle Nazi Flag Prisoner Grenade Spitfire Swastika Winston Churchill Adolf Hitler Axis of Power Air Raid Shelter	Tree Fern Acacia Tree Endangered Tribe Deforestation Papaya Piranha Fish Sloth Ocelot Tribesman Yam
Challenge		What would a child from Tocuaro think about our way of life and the place we live?		What and how do we need to change as humans for a sustainable future?	How has World War 2 impacted on each of the countries that were involved?	How could we rely less on our rainforests? What is our country doing to tackle deforestation?

Summer 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme		Holy Guacamole		The Attenborough Affect	World War II	Marvellous Maya
Key Question		Can I live like a Mexican?		How do we impact our planet?	Who played a part in World War II?	What mysteries does the rainforest hide?
Key Content		Mexico in the Past Look at aspects of Mexican history, including the Aztecs and the life and work of the famous Mexican artist Frida Kahlo		- Look at the mysteries of tropical rainforests, begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. - Think about the needs of the planet as a whole, find out where resources such as power and food come from, and look at ways in which natural resources can be conserved. - Discuss the idea of a carbon footprint, consider how your actions impact on others around the world.	- Compare life now to wartime Britain. - Understand the Blitz and why and how it happened. - Examine the impact of the Blitz through evacuation and rationing using a range of different sources. - Write a letter home from the perspective of an evacuee - Understand the impact of propaganda and its use during the war by both Britain and Germany. - Undertake a study of Anne Frank.	Who are they? Where do they live? Social Structure Communication Beliefs The way of life Physical and human features of North America North American map work
Skills		- Name and locate the world's seven continents and five oceans - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Understand how geographical physical features have changed over time. - Describe key aspects of human geography, including economic activity, trade links, and the distribution of natural resources including energy, food, minerals and waste	- Locate the world's countries, using maps to focus on Europe - Use maps, atlases, globes and digital/computer mapping to locate countries	- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in North America - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Suggested Outcome		- Identify seven continent and five oceans on world map as well as United Kingdom using an atlas - Compare human and physical features of Tocuaro and Coseley		- Locate countries on a world map - Understand how geographical features have changed over time focussing on the effect of climate change - Identify how natural resources are distributed around the world including	- Locate Countries on a world map that played a part in World War II - Use maps, Atlases, Globed and digital computer mapping to study these countries in varied ways.	- Conduct in depth geographical study of North America - Read a map to identify key physical and human characteristics and major cities of North America. - Identifying human and physical characteristics, key



		<ul style="list-style-type: none"> <li>- Develop an understanding of what it would be like to live in Tocuaro</li> <li>- Conduct fieldwork study of the local area to compare its features with Tocuaro in more detail</li> <li>- Begin to understand points of a compass</li> <li>- Begin to introduce simple directional language to describe features used during fieldwork study</li> </ul>		energy, food, minerals and waste and the effect this has on the planet		<p>topographical features of North America.</p> <ul style="list-style-type: none"> <li>- Study human and physical geography of a region of the United Kingdom, a region in a North America</li> <li>- Describe and understand key aspects of physical geography of North America.</li> </ul>
Subject Specific Vocabulary		Fieldwork Ariel photographs Mexico South America Tocuaro Atlas Seas Continents Compass North South East West Mexico		Environment Antarctic Arctic Biodiversity Coral Equator Ocean Temperature	Germany United Kingdom Italy Japan France Denmark United States Romania Hungary Slovakia Croatia Bulgaria	Jungle Pyramid North America Equator Climate Zones
Theme Specific Vocabulary		Mexican Flag Pyramid Aztecs Chilli Chocolate Sombrero Maracas Cactus		Animals Documentary Carbon Sustainable Habitats Earth Scientist TV Presenter TV Programme Fossils Plastic Pollution Climate Change Knighthood	Medal Tank Neville Chamberlin Bomb Rifle Blitz Gas Mask Radio Victoria Cross Evacuee Children Gestapo Officer Anne Frank Battle Nazi Flag Prisoner Grenade Spitfire Swastika Winston Churchill Adolf Hitler Axis of Power Air Raid Shelter	Cacao beans Temple Monument Codices Astronomy Priest Stelae Calendar Maize God Hieroglyphs
Challenge		What would a child from Tocuaro think about our way of life and the place we live?		What and how do we need to change as humans for a sustainable future?	How has World War 2 impacted on each of the countries that were involved?	Where else on Earth have lost cities been discovered?