

SIC PARVIS MAGNA

BRAMFORD PRIMARY SCHOOL

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Bramford
PRIMARY SCHOOL

Dear Parent/Carer,

Firstly, I want to say thank you to all of those who took part in the SEND survey we recently sent out. Like all parent voice questionnaires, they help us improve in a variety of areas or address any misconceptions.

The responses were as follows, based on those who agreed/disagreed:

- 92% said school was inclusive
- 89% felt comfortable approaching all staff with concerns
- 81% said they feel child is well supported
- 72% are happy with progress child is making
- 75% feel they are well informed
- 94% said their child feels happy and safe in school
- 94% liked the idea of offering regular SEND open evenings/drop-in sessions.

In response to this, it is important to remember that only pupils who have an EHCP (Education, Health & Care Plan) may have dedicated 1-1 support for certain aspects of the curriculum or school day. However, our classrooms on the whole, all have additional adults at various times of the day, but support comes in many forms in our rooms. The provision used for all SEN pupils can look very different from child to child because one size does not fit all.

Such adaptive provision might include any of the following:

- coloured overlays
- intervention sessions (all subjects and areas of need)
- wobble cushions
- slope boards
- stand up tables
- time out cards
- extra processing time
- a reader
- a scribe
- fidget tools
- flash cards/prompts
- visual timetables
- rest breaks
- adapted equipment / specialized equipment
- scaffolds
- small group / adult support
- differentiated work /provision.

This is not an exhausted list, but examples of how we adapt the classroom for any pupils if needed. I understand the initial thinking is 'my child does not have 1-1 so is not supported but I hope this now explains the help/support in place.



A member of the Griffin Schools Trust

Head Lisa Guest



Communication is something that has come from this and so will be something that we will work on to enhance further but also ensure all SEND parents are aware of what is already in place.

Moving forward we will:

- Continue to share target tracker updates and AR (Accelerated Readers) information at the end of each term and at Parents Evenings. (So 5 points throughout the school year)
- Ensure SENCo (Mrs Moss) has set location during parents evenings where parents can go to see her before or after appointments – or she can join meeting with class teacher
- Develop and facilitate new open evenings and drop in sessions (1-1 meetings with all SEN parents on a regular basis, as raised in some responses is not practically possible due to the numbers on the SEN register. We hope the open evenings / drop in sessions and email address will help with this).
- Devise a new direct email to the SEND team. (Please remember however, we ask for at least 24 hours to gain a response, which may be a holding email, to allow time to respond in full).

Once again, I want to thank those of you who responded to the survey and hope this response adds clarity to our SEND provision of which we are very proud.

Should you have any questions please do not hesitate to contact me.

Kind regards,

Mrs. L Guest
Executive Head