

Skill	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> Repeat words modelled by teacher. Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Pick out known words in an 'authentic' conversation Children can understand and respond to a range of familiar spoken words and short phrases. 	<ul style="list-style-type: none"> Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Children can understand the main points of a short, spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. 	<ul style="list-style-type: none"> Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Children can understand a short passage made up of familiar words and basic phrases.
Speaking	<ul style="list-style-type: none"> Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response Can repeat and say familiar words and short simple phrases, using understandable pronunciation. Can have a short conversation saying 3-4 things. Can give a response using a short phrase. Can start speaking sentences. 	<ul style="list-style-type: none"> Use common phrases Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers Children can and perform short role plays on one topic, with several exchanges and secure pronunciation. Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation. Can name and describe people. Can name and describe a place Can name and describe an object. Can have a short conversation saying 3-4 things. Can give a response using a short phrase. Can start speaking sentences. 	<ul style="list-style-type: none"> Children can ask and answer questions on the current topic. Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation. Can hold a simple conversation with at least 3 exchanges. Can use my knowledge of basic Spanish grammar to speak correctly. Can understand a short story or factual text and note the main points. Can use the context to work out unfamiliar words. 	<ul style="list-style-type: none"> Engage in short, scripted conversations Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence Children can ask and answer simple questions on a few very familiar topics. Can hold a simple conversation with at least 4 exchanges.
Writing	<ul style="list-style-type: none"> Copy simple vocabulary Children can write some single words from memory, with plausible spelling. Can write phrases from memory. I can write 2-3 short sentences on a familiar topic. Can say what I like/dislike. Children can, with support, substitute one element in a simple phrase to vary the meaning. 	<ul style="list-style-type: none"> Children can write simple words and several short phrases from memory Children use understandable spelling. Can write phrases from memory. I can write 2-3 short sentences on a familiar topic. Can say what I like/dislike about a familiar topic. 	<ul style="list-style-type: none"> Begin to use dictionaries to find the meaning of unknown words and to translate own ideas Can write a paragraph of 4-5 simple sentences. Can substitute words and phrases Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling. 	<ul style="list-style-type: none"> Adapt taught phrases to create new sentences Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling I can write a paragraph of 5 - 6 simple sentences. I can substitute words and phrases
Reading	<ul style="list-style-type: none"> Begin to recognise written vocabulary/single words Begin to recognise written phrases Can explain the main points in a short passage. Can read a short passage independently. Can use a bilingual dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> Begin to recognise simple written phrases Recognise simple written phrases and understand a range of familiar written phrases. Can read and understand a short passage using familiar language. Can explain the main points in a short passage. Can read a passage independently. Can use a bilingual dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> Read and show understanding of more complex written phrases Read and show understanding of a piece of writing based on the current topic Read short passages and pull answer questions on what they have read. Can understand a short story or factual text and note the main points Can use the context to work out unfamiliar words. 	<ul style="list-style-type: none"> Practice reading longer texts aloud, containing taught phrases and vocabulary Children can understand a short text made up of short sentences with familiar language on a familiar topic. Can use a dictionary or word list. Can understand a short story or factual text and note the main points. Can use the context to work out unfamiliar words.
Grammar	<ul style="list-style-type: none"> Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms (I have, it is, there is/are). 	<ul style="list-style-type: none"> Can use indefinite and definite articles with singular and plural nouns. Can use prepositions of place and sequencers. 	<ul style="list-style-type: none"> Can use all persons of several regular verbs in the present tense (with the support of a frame). 	<ul style="list-style-type: none"> Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.