

Sports Premium – Evidencing the Impact



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Strong Black Country Games connections winning Year 3/4 Dodgeball and Swimming. Increased and consistently high levels of engagement in co-curricular clubs, with target group attendance improving. ● Successful Sports Academy coach develops skills of talented and gifted pupils. ● Increased the numbers of pupils achieving NC requirements for swimming. ● Engagement in physical activities virtually during lockdown. ● Embedded new curriculum and assessment of PE for all year groups. ● Wide range of curriculum clubs on offer. ● Netball team unbeaten in league. 	<ul style="list-style-type: none"> ● Develop further links with external sports clubs. ● To work in liaison with parents and agencies to develop and promote health and well-being of all pupils. ● To further enhance provision of EYFS physical activities to increase prime area development. ● Further develop targeted provision to develop talented pupils in range of sports. ● Enhance outdoor provision to encourage greater participation out of lessons. ● Improve achievement in swimming for focus group of children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned but not in place due to Covid restrictions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19 600	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase opportunities for pupils to be more physically active outside of curriculum provision (break and lunch times) and during curriculum time. Increase participation in physical activity of targeted focus groups of children.	Fully timetabled and structured daily mile times written into school day. Ensure active Maths is embedded into lessons in all year groups. Planning and observations evidence opportunities for all years. Introduce the ‘class champions’ of the fit bit challenge. Midday supervisors receive training to deliver physical activities/exercise at lunch times. Relaunch the 15 minute club led by midday supervisors.	No cost £320 £650 No cost No cost	Pupils actively engage and are motivated. Active Maths remains embedded into the maths curriculum and timetable. Partial training due to COVID restrictions. Not completed due to restrictions.	Introduce a record scheme to reward high levels of activity. New staff trained. Re-launch Fitbit challenge/steps and movement. Encourage walking, cycling, scooting to school. To be relaunched in 21-22 plan.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to raise the profile PE and sport throughout the whole community.</p> <p>Regular communication regarding Sporting achievements and excellence.</p> <p>100% of children to have taken part in a co-curricular activity by the end of academic year.</p> <p>Promoting events to engage all pupils and parents in physical activity.</p> <p>Sports Academy coach introduced to develop skills and knowledge of gifted and talented pupils in a range of sports.</p>	<ul style="list-style-type: none"> ● Regular updates on sports section of school app and postings on Facebook ● Media coverage ● Items celebrated in newsletter/website ● Certificates direct from PE dept ● Celebration assemblies <p>Embed house and hub competitions across the whole school.</p> <p>Development half termly of the family mile, resulting in a mile walk with family at end of school day.</p> <p>Coaching sessions have taken place in a range of sports and pupils have competed in a range of competitions.</p>	<p>£300</p> <p>£5180</p>	<p>PE physical activity and sport have high profile and celebrated across platforms.</p> <p>Interhouse competitions have raised profile of competitive sport.</p> <p>High levels of children participate.</p> <p>Not completed due to restrictions.</p>	<p>Sports newsletters to be introduced and shared on a variety of platforms.</p> <p>House Captains and Sports Leaders lead activities for younger pupils at lunch time.</p> <p>To be written into 21-22 plan.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Create opportunities for staff to observe good practice and develop knowledge and skills to enhance quality first teaching and impact on active learning in the classroom.</p> <p>PE lead receives up to date training and support from Top Tier to ensure high quality provision is in place.</p>	<p>Staff released to observe good practice.</p> <p>CPD sessions held visits from Sports Director and PE lead.</p> <p>Courses and training attended. Quality assurance assessments.</p>	<p>£320</p> <p>£640</p> <p>£3000</p>	<p>Months of restrictions led to small number of staff engaging. Those involved found sessions valuable and improved skills and knowledge.</p>	<p>To continue, release time to be structured to ensure accessibility.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Additional achievements: Specialist coaching activities	Sports Coach creates bespoke curriculum to deliver a wide range of activities.	£9000	Pupils experienced a range of sporting activities within lessons, archery, Boccia and disability sports.	Purchase equipment to continue range in the future.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further develop and embed into timetable inter house bubble competitions during Covid restrictions to ensure competitive sport opportunities continue.</p> <p>Develop lunch time activities to be more competitive and develop team building.</p> <p>Increase competitions to ensure opportunities to develop key skills of fair play, team work and communication.</p>	<p>Events added to school calendar and Sport and PE calendar created and shared with school and parents.</p> <p>Greater team and individual games/sport opportunities at non-curriculum time.</p> <p>But into Dudley and Black Country leagues and events. All ages compete from KS1 to KS2.</p>	<p>No cost</p> <p>No cost</p> <p>£200</p>	<p>Successful events held – all pupils participated.</p> <p>Small range of Sports Days held with parental spectators.</p> <p>Events not held for several months due to restrictions.</p>	<p>Ensure clear planning and dates into calendar for 21-22 to ensure high level of parental involvement.</p>