

## Details with regard to funding

Total amount carried over from 2019/20	No carry forward
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	No Carry forward
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,600

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.                  N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.                  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.                  Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                  Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b>	2021/22	<b>Total fund allocated:</b>	£19,600	<b>Date Updated:</b>	July 2022
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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase the percentage of children participating in walking to school and greener travel.	Promote scooter and cycle use and increase storage capacity. Higher profile of walk to school days/weeks with our own Rewards in place.	£1,000	The number of pupils using scooter and cycles has increased across the school during the year leading to pupils being more active to and from school. Storage area capacity has been increased.	School Parliament & MPs to promote cycle/scoot to school campaign
To increase physical activity at all times of the school day and raise awareness of healthy lifestyles and create lifelong healthy habits.	Evaluate directed activities during the day and increase where needed. Develop opportunities to teach pupils the importance of healthy eating and lifestyles - using outside speakers and visitors to promote further. Wellbeing sessions held by school counsellor.	£1,000	Greater awareness of the importance of being active/healthy choices and lifestyles. Visiting athletes highlighted and promoted on visits. Lifewise topics also reinforced. Sessions with counsellor in selected cohorts/pupils have raised profile and awareness.	Trust wide Healthy eating focus weeks and events to be reintroduced in 22-23  Continued 'athlete/sports person visits to promote healthy habits
Promote active learning in classrooms and increase activities during playtimes.	Staff CPD in Active Maths Training. Raise awareness of parents.	£850	Parental workshops a huge success and well attended Parents awareness of active maths developed Staff have clearly timetabled sessions and pupils are motivated and engaged. Good progress made in all year groups in EOY assessments	Workshops to continue in 22-23 to raise engagement of parents/carers

Increase child led activities during break and lunch time to meet national initiative of physical activity.	Sports headers to promote activities and lead sessions. New equipment purchased	£500	New equipment has led to good quality sports provision and range. Sports Leader success was limited in Autumn & Spring due to the school Covid restrictions. Greater impact in leading sessions at lunch was seen in summer term. Needs to be relaunched	Sports Leaders to be launched with training in Autumn 22
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Pupil leadership take ownership of school sports events and initiatives Focusing upon physical activities and developing lifelong involvement.	Sports Leaders and School Parliament devise a schedule/calendar of whole school sports activities and events.  Celebrate PE and Sport achievements in assemblies, newsletters and social media.	£350	Sports Leader success was limited in Autumn & Spring due to the school Covid restrictions.  Sports awards given out weekly have again had an impact on engagement. Assemblies continue to celebrate sporting achievements both in and out of school. School achievement board also shares this.	Parliament and Sports Leaders Sports leader positions allocated in early September and training completed.
Continue to raise the profile of PE and Sport throughout the whole School Community.	Regular events to involve parents with pupils to exercise together.  Sign post families to local amenities events throughout the year.	£450	Social media share sporting involvement and successes.  Active Maths/PE sessions were very well attended by parents. Feedback was 100% positive.	Sport/PE Lead to control Sport Twitter page to ensure wider social media coverage.  Parental voice to be gained about external clubs and facilities families access.
Increase percentage of pupils meeting the Y6 National Curriculum requirement at the end of Key Stage	Identify children who need top up sessions to meet requirements.	£860	Local events and facilities are shared via email and on media platforms.	Timetable to be investigated to ensure y6 have top up sessions due to Covid the numbers of pupil



## Sports Premium – Evidencing the Impact

2.	Pupils attend top up swimming sessions.		Top up sessions completed and impact saw overall percentage increase by 8%.	swimming has decreased in the 23 cohort.
Continue with Wolverhampton Wanderers Foundation Programme to mentor vulnerable pupils.	Pupils continue with bespoke sessions based around mental health, healthy lifestyles, reading and resilience.	£4,680	All pupils who took part in sessions saw an increase in progression and attainment. Attendance and behaviour data was also much improved. Staff voice indicated positive developments in attitudes and involvement in lessons and learning.	To continue and sessions bespoke to align to school priorities- Reading

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	
Improved knowledge and understanding of all staff in teaching PE ensuring standards are good or better and staff confidence improves.	<p>Staff survey to identify experience and areas for development.</p> <p>CPD plan devised to mentor staff and raise confidence and skills.</p> <p>Range of opportunities for all teachers to engage in training.</p> <p>Team Teaching delivery with Sports Coach.</p>	£960	<p>Survey not fully acted upon and will continue into 22-23]</p> <p>Team teaching to continue as this has raised staff confidence and skills.</p> <p>Introduction of Complete PE has given staff support and guidance on planning and progression</p>	<p>Staff areas to be covered in CPD sessions throughout the year on rolling programme of individual and whole school training</p> <p>Trust sessions to take place for coach support and staff if required</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Continue to offer a wide range and diverse range of activities to children throughout the school day.</p> <p>Extend use of Balanceability programme to Year 1 to ensure all children meet ARE and develop physical skills.</p> <p>Vulnerable pupils targeted to ensure participation and sports that cover all interests and talents and build lifelong involvement.</p> <p>Provide a number of sports trips to a range of ventures.</p>	<p>Continued investment in new equipment.</p> <p>Timetable for equipment and space created.</p> <p>Staff to be trained in Balanceability.</p> <p>Clubs adapted/changed termly.</p> <p>Inter house and hub competitions in place</p> <p>Arrange visits to Sports events, games and competitions.</p>	<p>£1,500</p> <p>£500</p> <p>£500</p> <p>£3,300</p>	<p>Extra-curricular offer constantly revised to ensure we capture the interests and maximize pupil participation. Mile continues as part of daily/weekly class routines.</p> <p>Training courses attended to ensure a range of staff are able to deliver sessions. More pupils now have access to the equipment.</p> <p>Regular inter house competitions and hub have ensured all pupils took part in competitive sport during the year.</p> <p>Trips to football matches and Commonwealth games provided for a wide range of pupils. This has led to alteration of clubs on offer in following terms to provide for inspired participation.</p>	<p>Process to assess and review to continue with aim to improve participation. Fit bits to be purchased to target pupils and action plan improvement in activity levels.</p> <p>Timetable of usage to continue and new training sort if required</p> <p>Create calendar of inter-house and competitions for the year for ease of evidence for sports awards</p> <p>Continue to inspire with trips and visiting sports people</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Ensure all pupils have regular opportunities to experience competitive sport.</p> <p>Increase competitions to ensure opportunities to continue to develop fair play, team work, resilience and communication.</p>	<p>WM Hub competitions held termly.</p> <p>Complete in Black Country Games and Dudley events.</p> <p>Greater opportunities for team, individual sport/games across school.</p> <p>Sports Calendar in place.</p> <p>Rewards in place for competitions and all events publicised.</p>	<p>£3,150</p>	<p>Participation has increased from Spring term. Intel from pupil voices informs next allocation of clubs and teams.</p> <p>Rewards have motivated pupils to achieve well in lessons and attend extra-curricular clubs.</p> <p>Range and scope of offer has led to YST Silver award and School Games Platinum Award for 2021- 2022.</p>	<p>Identify further local links to provide an even wider offer for 22-23</p>