

Details with regard to funding

Total amount carried over from 20/21	No Carry Forward
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	No Carry Forward
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,620

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>Yes</u> /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/23	Total fund allocated:	£19,620	Date Updated:	July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase opportunities to encourage non-participant/less active pupils to become more physically active throughout the school day (outside of curriculum).	Active Maths – Teachers deliver a variety of activities and physical maths into maths lessons.	£575	Increased engagement and confidence of staff has developed and evidenced during active maths sessions. Regular activity breaks have been evidenced in lesson walks and in pupil voice. Daily Mile/short walks have become more used throughout the year the impact of which has been increased concentration following the break. More children on the playground are engaging in physical activity at lunchtimes and are enjoying the activities. Incidents have reduced at lunchtimes and feedback has been very positive.	Investigate the Wolves Foundation to deliver lessons including active Maths and English Continue to promote activity breaks across school Ensure sessions are set into timetables to ensure consistent opportunities
	Daily Mile – Physical activity planned for all to access – could be jog, walk, skip or run.	No cost		
	Lunchtime exercise club runs daily – involving focus group of pupils.	No cost		
	Staff encouraged to timetable activity breaks into lessons throughout the day (Dough Disco etc.)	No cost		
Develop lunchtime-structured activities for all children to access.	Children issued with activity bands they can use at the Activity Centre for equipment. Play Lead employed to plan, oversee/organise.	£1500		

<p>Increase participation of targeted groups of pupils and develop class activity champions.</p>	<p>Leader board and League introduced to motivate activity amongst focus group and whole school.</p>	<p>£600</p>	<p>Implemented via Lunch play leader. Pupils motivated by leader board and certificates.</p>	<p>Continue to use incentives implemented and communicate more widely</p>
<p>Sports Leaders are confidently leading activities at lunchtime.</p>	<p>Train and empower Sport Leaders to lead and facilitate physical activities and challenges at lunchtime.</p>	<p>£2170</p>	<p>Limited impact as started late in Autumn term.</p>	<p>Implement Sports Leaders earlier in school year</p>
<p>Promote healthy living and physical activity.</p>	<p>A week of activity and healthy eating focus for the whole school. Investigate local coaches to deliver sessions, catering team involved to discuss nutrition, smoothie bike visits, parental workshops all raise profile and awareness.</p>	<p>£2000</p>	<p>Provision of bikes an issue and availability of dates. In school promotion was positively received with in house activities such as skipping</p>	<p>Ensure booking completed in September to ensure availability</p>
<p>Additional swimming sessions to ensure all non-swimmers meet NC expectations of achieving 25 metres at the end of KS2.</p>	<p>Additional sessions for upper KS2 pupils.</p>	<p>£1100</p>	<p>Increased % of pupils attaining national standard due to additional swimming for current year 6.</p>	<p>Plan to take year 6s additional sessions – term 6 to ensure all children and new joiners can meet swimming expectations.</p>
<p>Create a directory of ‘Free to Access’ to local venues, facilities and opportunities to encourage participation.</p>	<p>Share with parents’ local accessible venues/areas to encourage families to be active. Local activities e.g. Park Run, parks and equipment shared. LA information also widely shared with families.</p>	<p>No cost</p>	<p>Information sharing has increased slightly the participation of pupils in sport outside of school.</p>	<p>Continue to share and promote information of opportunities, clubs and teams regularly with community</p>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Raise profile of school sport in local community.	Provide Sports Leaders, teams and PE staff with branded uniforms for inter-school competitions and community sport events.	£500	Children feel proud to represent and wear the sports kit for the school. Improves recognition and encouragement for the team.	Continue investment in kits to ensure all events are provided for
Publicise and celebrate school sports and competitions along with successes of individuals in and out of school clubs/teams.	Display boards of celebration, participation and school sporting events providing evidence of PE and sport. School app, website, Twitter and Facebook all share events, results and celebrate participation and successes. PE and sport newsletter introduced.	No cost	All achievements in and out of school are celebrated in assembly and on social media. Engagement in posts remains high with positive feedback Boards/school website/ Facebook has club information and photos of events shared with parents regularly	Continue promotion on all platforms
Profile of Sport Leadership roles created to develop importance of PE and sport.	Sport Minister introduced in the school parliament. Minister encouraged.	No cost	Not implemented until 2023	Engage in Give and Get to fully see impact of the role in other GST schools
Sport and PE have a high profile in development plans and GST Sport Strategy enables pupils to be engaged in enriching experiences and opportunities.	Pupils chosen to take part in WM Hub competitions and if qualifying, the GST National Finals. Pupils in Year 6 participate in residential GSF competition.	£1250	Greater involvement in events led to more children across a range of year groups able participate in a competition and achieve success.	Continue to timetable Inter house and school competitions.
Continue with Wolverhampton Wanderers Foundation programme to mentor pupils.	Pupils benefit from bespoke sessions based around mental health, healthy lifestyles, reading and resilience.	£5600	Nationally success was gained via Wolves Foundation and participation in Girls Football competition leading to playing in finals at Leeds United's ground at Elland Road. Impact on girls football in school has been incredible, National coverage via social media has also been evident.	Increase competition between local schools Increase Wolves Foundation agreement to create wider opportunities and successes.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
PE Lead to attend CPD courses/meetings online with GST and authority.	PE Lead is up to date with requirements and national initiatives, news and updates.	£320	CPD information and up to date news bulletins. Regular emails and updating news regarding new Government guidelines and initiatives and CPD opportunities.	Continue to attend Give and Get sessions and engage more with local schools to develop contacts and opportunities more locally Renew subscription and develop greater CPD for all staff Investigate outside provider to strengthen offer
Improve the Quality of PE teaching and confidence of all teachers to enable them to deliver high quality lessons.	Complete PE ensures high quality curriculum, tracking and assessment and ensures progression and coverage. Staff are more confident due to Team Teaching and coaching approach achieved by teacher teaching alongside PE Lead to develop knowledge and skills.	Internal cover no cost £975	PE Leads attended GST briefing sessions to share information leading to greater awareness of initiatives and opportunities. Confidence of staff from use of Complete PE has led to high quality provision and consistency. Reviews have identified the strength of provision.	
Utilise expertise within GST to further develop and enhance provision and Quality of Education in PE.	Time allocated for PE Lead to meet, visit and train with GST Sports Leads to develop knowledge and skills. Time allocated to liaise and participate in Give & Get approach to enhance Quality of Teaching.	£480		
Ensure physical activity is planned and featured in Wrap-Around care on offer.	Before and After School activity timetable has physical activities in place and planned.	No cost	Purchase of equipment and re organisation of staff has led to greater physical engagement in club	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Links established and developed with local clubs and agencies to further widen the offer, experiences and opportunities within the school.</p> <p>Pupil Premium and vulnerable groups prioritised, ensuring equity in the under curriculum offer.</p> <p>Target groups across the school after analysis of data each term and enhancing the sporting offer to them to improve participation.</p>	<p>Local clubs deliver sessions to pupils; clubs are utilized to extend the range within school.</p> <p>PP pupils offered preference of physical clubs; support for relevant kit to enable participation in clubs, teams and competitions.</p> <p>Plan set in place to facilitate activities for identified groups and analysis of pupil voice. Specialist coaches provide workshops. Collaboration with hub to improve asset use.</p>	<p>£1000</p> <p>No cost</p> <p>No cost</p>	<p>Opportunity to participate in school sport offered by the teachers, sports coaches and TA's across most year groups. Regular attendance, interaction and participation from the children has been positive. Access to resources at lunch has enabled children to remain physically active with a reduction in behaviour issues.</p> <p>Participation of PP pupils has increased this has been due to activities developed before and at lunch times to ensure they can be involved</p> <p>Limited success with outside club links.</p>	<p>Ensure opportunities are available to all years consistently. Investigate community links again to develop engagement from them.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with the opportunity to experience a competitive event to develop key skills and values, including fair play and teamwork.	Compete in Black Country Games events and Dudley competitions and leagues. WM Hub competitions held termly and National Finals attended though Qualification Team attends GSF annually. In school focus weeks to include house competitions in a range of sports. A full calendar of competitive sports events are in place.	£2000	High levels of participation has been seen across the year locally and nationally in a range of sports and cohorts. Increased Inter-house competition have been implemented but needs to be more consistent. GST GSF and National Finals event in Oxford led to more children across a range of year groups able participate in a competition and achieve success.	Embed inter-house competitions and continue to encourage competition between local schools