

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,620
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,620

## Signed off by:

Head:	Clare Handley
Subject Leader(s) or the individual(s) responsible for the Primary PE and sport premium:	Kathryn Morgan Matty Green
Governor:	Ronald Pillay
Date:	19th July 2024

## Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunch team lead and organise activities throughout lunch for all pupils. Sports Coach led sports hall activity.  Sports Leaders confidently led activities at lunchtime.  Trained and empowered Sport Leaders to lead and facilitate physical activities and challenges at lunchtime.	Lunchtimes fully active all year Increase % of pupils active at lunchtimes  Supported personal development of children developing leadership, character and life skills  Increased levels of confidence and added sense of belonging. Limited impact as started late in Autumn term.	Skipping, football, outdoor gym, trim trail all available daily  Implement Sports Leaders earlier in school year  Photos displayed to recognize sports crew
A week of activity and healthy eating focus for the whole school.  Additional sessions for upper KS2 pupils.	Provision of bikes an issue and availability of dates. In school promotion was positively received with in house activities such as skipping man  Increased % of pupils attaining national standard due to additional swimming for current year 6.	Ensure booking completed in September to ensure availability  Plan to take year 6s additional sessions – term 6 to ensure all children and new joiners can meet swimming expectations
Shared with parents' local accessible venues/areas to encourage families to be active. Local activities e.g. Park Run, parks and equipment shared. LA information also widely shared with families.	Information sharing has increased slightly the participation of pupils in sport outside of school	Continue to share and promote information of opportunities, clubs and teams regularly with community
Provide Sports Leaders, teams and PE staff with branded uniforms for inter-school competitions and community sport events.	Sense of belonging and enhanced standing in the community. Good levels of publicity.	Replenish kits as needed
Display boards of celebration, participation and school sporting events providing evidence of PE and sport.  School app, website, Twitter and Facebook all share events, results and celebrate participation and successes. PE and sport newsletter introduced.	All achievements in and out of school are celebrated in assembly and on social media.  Engagement in posts remains high with positive feedback Boards/school website/ Facebook has club information and photos of events shared with	Continue promotion on all platforms



	parents regularly and has led to children joining local clubs	
Pupils chosen to take part in WM Hub competitions and if qualifying, the GST National Finals. Pupils in Year 6 participate in residential GSF competition.	Increased sense of belonging Personal pride in school and own performances Enhanced sense of team unity	Continue promotion on all platforms
Wolverhampton Wanderers Foundation programme mentored pupils from several key groups.	Pupils benefit from bespoke sessions based around mental health, healthy lifestyles, reading and resilience.  Nationally success was gained via Wolves Foundation and participation in Girls Football competition leading to playing in finals at Leeds United's ground at Elland Road. Impact on girls football in school has been incredible, National coverage via social media has also been evident.	Partnership to continue  Twinkle netball, Coseley Cricket and other partnerships to be developed
Sport and PE have a high profile in development plans and GST Sport Strategy enables pupils to be engaged in enriching experiences, competitions and opportunities.  PE Lead attended CPD courses/meetings online with GST and authority. Improved the Quality of PE teaching and confidence of all teachers to enable them to deliver high quality lessons due to team teaching.	CPD information and up to date news bulletins. Regular emails and updating news regarding new Government guidelines and initiatives and CPD opportunities. PE Leads attended GST briefing sessions to share information leading to greater awareness of initiatives and opportunities. Confidence of staff from use of Complete PE has led to high quality provision and consistency. Reviews have identified the strength of provision.	Continue to attend Give and Get sessions and engage more with local schools to develop contacts and opportunities more locally
Complete PE subscription  Before and After School activity timetable has physical activities in place and planned.  More school sports clubs offered by staff during Breakfast club, lunchtimes and after school.  Competed in Black Country Games events and Dudley competitions and leagues. WM Hub competitions held termly and National Finals attended though Qualification Team attends GSF annually.  A full calendar of competitive sports events are in place.	Purchase of equipment and re-organisation of staff has led to greater physical engagement in club  Opportunities to participate in school sports have increased across most year groups. Access to resources at lunch has enabled children to remain physically active with a reduction in behaviour issues.  High levels of participation witnessed across the year locally and nationally in a range of sports and cohorts. Increased Interhouse competition have been implemented but needs to be more consistent. GST GSF and National Finals event in Oxford led to more children across a range of year groups able participate in a competition and achieve success.	Replenish stock of equipment  Replace equipment to ensure quality and quantity of resources. Purchase new items to develop range

## Key priorities and Planning (2023/24)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase opportunities to encourage non- participant / less active pupils to become more physically active throughout the school day (within the curriculum)	Teachers & support staff  All pupils  Curriculum leads	Key Indicator 1 : the engagement of all pupils in regular physical activity – chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal, with greater participation by targeted groups Active Maths – Teachers deliver a variety of activities and physical maths into lessons. New teachers trained Staff encouraged to timetable activity breaks into lessons throughout the day (Dough Disco etc.)	£1,550
Develop lunchtime-structured activities for all children to access	Lunch time supervisors  All pupils  PE lead	Key Indicator 1 : the engagement of all pupils in regular physical activity – chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	PE lead to run targeted lunchtime clubs according to need and timetable More children on the playground are engaging in physical activity at lunchtimes and are enjoying the activities. Incidents have reduced at lunchtimes and feedback has been very positive Lunchtime exercise club runs daily – involving focus group of pupils Greater participation by targeted groups	£7,365

Sports Leaders are confidently leading activities at lunchtime	Sports Leaders and all pupils	<p>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>KI5: Increased participation in competitive sport.</p>	Year 5 Sports Crew to be trained to organise and deliver sports activities at lunchtime. Encourage the less active children to participate Train and empower Sport Leaders to lead and facilitate physical activities and challenges at lunchtime. Sustainability for upper KS2	£400
Promote healthy living and physical activity	All pupils	KI4: Broader experience of a range of sports and activities offered to all pupils.	A week of activity and healthy eating focus for the whole school. Local coaches to deliver sessions, catering team involved to discuss nutrition, smoothie bike visits, parental workshops all raise profile and awareness.	£1,150
Additional swimming sessions to ensure all non-swimmers meet NC expectations of achieving 25 m	Pupils not achieving 25m and life-saving skills	Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased % of pupils attaining national standard due to additional swimming for current year 6. Ensure all new joiners can meet swimming expectations	£2,500
Ensure physical activity is planned and featured in Wrap-Around care on offer.	Pupils attending BSC/ASC	Key Indicator 1 : the engagement of all pupils in regular physical activity – chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Cross Curricular approach to before and afterschool activities.  Staff supported by PE Lead with planning sessions	£600

<p>Update directory of 'Free to Access' to local venues, facilities and opportunities to encourage participation.</p>	<p>All pupils</p>	<p>Key Indicator 1 : the engagement of all pupils in regular physical activity</p>	<p>Share with parents' local accessible venues/areas to encourage families to be active. Local activities e.g. Park Run, parks and equipment shared. LA information also widely shared with families. Continue to ensure sustainability and continued access to opportunities</p>	<p>£0</p>
<p>Continue- to raise profile of school sport in local community</p>	<p>All staff and Sports leads</p>	<p>Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>High levels of local competitions and events maintained. Audit and maintain branded sports uniforms for inter- school competitions and community sports events</p>	<p>£400</p>
<p><i>Continue to - Publicise and celebrate school sports and competitions along with success of individuals in and out of school clubs/teams</i></p> <p><i>Sport and PE will remain to have a high profile in development plans and GST sport strategy</i></p>	<p><i>All pupils</i></p>	<p>Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><i>Display boards of celebration, participation and school sporting events providing evidence of PE and sport. School app, website, Twitter and Facebook all share events, results and celebrate participation and successes. PE and sport newsletter introduced.</i></p>	<p>£0</p>

<p>Sport and PE have a high profile in development plans and GST Sport Strategy enables pupils to be engaged in enriching experiences and opportunities.</p> <p>Provide pupils the opportunity to take part in a competitive event</p>	<p>Pupils in selected year groups for competition sport</p>	<p>Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 –increased participation in competitive sport competition covered</p>	<p>Pupils chosen to take part in WM Hub competitions and if qualifying, the GST National Finals. Pupils in Year 6 participate in residential GSF competition.</p> <p>School Games competitions attended and firm links built</p> <p>Play on the pitch or similar opportunities, continues subscriptions made to ensure future involvement</p> <p>Most children represent the school as representatives or leaders in competitive situations</p>	<p>£2,430</p>
<p>Continue with Wolverhampton Wanderers Foundation programme to mentor pupils.</p>	<p>Identified pupils</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils benefit from bespoke sessions based around mental health, healthy lifestyles, reading and resilience.</p>	<p>£2,635</p>
<p>Improve the confidence of staff to deliver high quality lessons</p>	<p>PE and sports staff</p>	<p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Complete PE will ensure high quality curriculum, tracking and assessment and ensure progression and coverage. Staff will have increased confidence. Complete PE subscription continues to be platform</p>	<p>£150</p>
<p><i>Continue to utilize expertise within GST to further develop and enhance provision and Quality of education in PE</i></p>	<p>PE and sport staff</p>	<p><i>Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Time allocated for PE Lead to meet, visit and train with GST Sports Leads to develop knowledge and skills. Time allocated to liaise and participate in Give &amp; Get approach to enhance Quality of Teaching.</p>	<p>£440</p>

## Key achievements (2023/24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Exercise club runs daily – involving a focus group of pupils.</li> <li>Active wall- activities and games available daily</li> <li>Active Maths – Teachers deliver a variety of activities and physical maths into lessons.</li> <li>Daily Mile – Physical activity for all to access – could be jog, walk, skip or run.</li> </ul>	<p>Pupils have accessed exercise area daily led by staff They have been engaged in activities in on-lesson time and Active maths is embedded in lessons</p> <p>Reduction in incidents during lunchtime and more pupils active.</p> <p>Daily Mile/short walks have become more used throughout the year, the impact of which has been increased concentration following the break.</p>	<p>Wolves Foundation have supported – SEND, pre- comp prep, Reception lunchtime support</p> <p>Active maths to continue</p> <p>WOW! (Initiative) Active transport introduced successfully to school with good levels of engagement</p> <p>Track/line needed for daily mile reintroduction</p>
<ul style="list-style-type: none"> <li>Lunch team led and organised activities throughout lunch for all pupils. Sports Coach to led sports hall activity.</li> </ul>	<p>Lunchtimes fully active all year Increase % of pupils active at lunchtimes</p>	<p>Skipping, football, outdoor gym, trim trail all available with structured. Equipment needs to be replenished</p>
<ul style="list-style-type: none"> <li>Additional swimming sessions for y6 to ensure all non-swimmers meet NC expectations of achieving 25 metres at the end of KS2.</li> </ul>	<p>Confidence of children in the water improved and ensures that children meet NC requirements.</p>	<p>Sessions for LKS2 and UKS2 to enable earlier identification of non-swimmers and targeted group identified and offered sessions. Schedule children in Y3-6 for swimming lessons to improve water safety and meet NC requirements of 25m by the time they leave Bramford.</p>



<ul style="list-style-type: none"> <li>● Embedded ‘Complete PE’ ensuring all children are accessing a wide PE curriculum and skill development and progression is clear across the school.</li> <li>● Raised profile of sport in curriculum</li> <li>● Updated directory of ‘Free to Access’ to local venues, facilities and opportunities to encourage participation.</li> <li>● Share with parents’ local accessible venues/areas to encourage families to be active. Local activities e.g. Park Run, parks and equipment shared. LA information is also widely shared with families.</li> <li>● Raised profile of school sport in the local community.</li> <li>● Introduced Bramford University to track, publicise and celebrate school sports and competitions along with successes of individuals in and out of school clubs/teams.</li> <li>● Provided all pupils with the opportunity to experience a competitive event to develop key skills and values, including fair play and teamwork</li> </ul>	<p>Staff are more confident in using complete PE. Clear progress is evident in the development of skills across a variety of sports. PE progress is tracked.</p> <p>Cross curricular learning took place across school with learning linked to the Olympics observed in learning walks. Creating increased understanding of physical literacy.</p> <p>Families are made aware of opportunities in the local area via social media.</p> <p>New sports hall display in place and Facebook posts have led to children joining local clubs</p> <p>Raised profile of school activities and saw 139 pupils graduate Nurtured a lifelong engagement in sport Celebrating sport Created positive experiences of sport and Increased regular participation and motivation</p> <p>Competitions and events attended across the local area, regionally and nationally, as well as in school in all age groups.</p>	<p>Sports leads to revisit training to support ECTs &amp; new staff in the use of Complete PE and delivering high quality PE lessons.</p> <p>Timetable next events into curriculum planning</p> <p>Twinkle netball, Coseley Cricket partnerships to be strengthened</p> <p>Continue and extend to out of school activities</p> <p>Increase inter house competitions in 24-25</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>These top-up lessons were provided to any children that couldn't swim 25 meters confidently or use a range of swimming strokes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>These top-up lessons were provided to any children that couldn't use a range of swimming strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Will continue with this provision</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Pool staff teach swimming.</i>