

	<b>Autumn1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Our Favourite Nursery Rhymes</b>	<b>Let's Celebrate!</b>	<b>Ready Steady Cook!</b>	<b>Down at the bottom of the garden</b>	<b>Amazing Animals!</b>	<b>The Sun has got his Hat on!</b>
<b>PRIME Personal, Social and Emotional Development</b>	New friends, getting to know you. New routines New rules	Night time Kindness Thinking of others & others' beliefs.	Healthy eating Oral health	Caring for my environment – home and school.	Animals and their habitats (safari, farm, pets) Care of animals	Safety in the sun Transition to Reception
<b>PRIME Communication and Language</b>	Finding a voice – new friends Vocabulary – linked to nursery rhymes Following simple instructions	Vocabulary – world celebrations Talking about how we celebrate different occasions.	Vocabulary – hygiene, food safety, use of tools, talking about our favourite foods/drinks.	Vocabulary – minibeast and their habitats.	Vocabulary – farm animals Vocabulary – Safari Animals  *Farm Visit*	Vocabulary – holidays,  Talk about and share a place we would like to visit (could be fantasy)
<b>PRIME Physical Development</b>	Spatial Awareness Knowledge of others	Dance (linked to celebrations, multicultural)	Effect of exercise of our bodies	Different ways of moving	Animal movements Carnival of the Animals (Camille Saint-Saens)	Use of body – body shapes

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<b>SPECIFIC Literacy Development</b>	Nursery Rhymes Rhyming stories, Familiar Stories Stories – linked to Phase 1 Phonics	Non-fiction and fiction linked to celebrations, (Birthdays, weddings, Christmas, New baby) Bonfire Night Christmas stories, The Nativity	Non-fiction – recipes Fiction – The Runaway Pancake, Oliver's Vegetables, Oliver's Fruit salad, Handa's Surprise	Non-fiction – fact books, minibeasts Fiction – Jasper's Beanstalk, The Very Hungry caterpillar,	Non-fiction – Safari / farm animals Fiction – The Mixed up chameleon, Monkey Puzzle, Rumble in the Jungle, Farmer Duck	Non-fiction – Summer Fiction – Maisy goes on holiday, Mr Bear's holiday.				
<b>Daily Phonics</b>	Letters and Sounds – Phase 1									
<b>Handwriting</b>	Letterjoin									
<b>SPECIFIC Mathematical Development</b>	Number Songs	Number order	Just like me	Story of 1-4	Identify 5	Shape & size	Language	Story of 6 & 7	Story of 8 & 9	Story of 10
<i>White Rose Maths</i>	Ascending & descending number songs Use of props	Counting everything, Number order, consistency.	Match & sort Compare amounts Same/different Notice and recognise patterns.	Value of, match me, represent me, subitise me, identify me, find my quantity, what makes me.	Place value Fast recall – quantity, match, find, count, recognise, represent	Counting sides, corners, shapes in environment, pattern, repeating, Language of size, height, length, weight.	Space, size, distance, time sequence.	Value of, match me, represent me, subitise me, identify me, find my quantity, what makes me.	Value of, match me, represent me, subitise me, identify me, find my quantity, what makes me.	Value of, match me, represent me, subitise me, identify me, find my quantity, what makes me. Consolidate

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<b>SPECIFIC Understanding the World</b>	Links to weekly nursery rhymes.	Links to foods, costumes, traditions, music – similarities and differences to our own beliefs.	Where does our food come from? Fruit / Vegetables that grow on, under the ground. Food from different countries/cultures. Changes to food e.g. jelly making, making toast, porridge planting	Wormery Ant farm, Minibeast hunt Butterfly art, Insectlore – caterpillars Lifecycles	Compare habitats (farm and safari)  Produce (farm produce, milk, wool etc) Animals and their babies *Farm Visit* - understanding peoples' role.	Maps – where do you go on holiday? How will we get there? Beaches and the seaside Animals Holidays in the past
	Autumn – changes, Winter Harvest, Diwali, Hanukkah Bonfire Night, Remembrance Day Christmas		Spring Chinese New Year Shrove Tuesday Easter		Summer Eid Ul Fitr	
<b>SPECIFIC Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>Singing nursery rhymes and other songs</li> <li>Scissor Skills</li> <li>Self-portrait</li> <li>Drawing with different media</li> <li>Harvest songs</li> </ul>	<ul style="list-style-type: none"> <li>Explore colour</li> <li>Pattern</li> <li>Develop our pretend play to incorporate celebrations.</li> <li>Cultural music/songs</li> <li>Christmas Santa and Songs</li> </ul>	<ul style="list-style-type: none"> <li>Fruit printing</li> <li>Vegetables as mark-makers</li> <li>Fruit/veg investigation,</li> </ul>	<ul style="list-style-type: none"> <li>Collage minibeasts</li> <li>Junk modelling – large/small scale.</li> <li>Action sounds – instruments</li> <li>Create a garden</li> </ul>	<ul style="list-style-type: none"> <li>Pattern printing</li> <li>Animal sounds</li> <li>Creating animal homes.</li> </ul>	<ul style="list-style-type: none"> <li>Natural art</li> <li>Sand pictures,</li> <li>Seaside sounds</li> </ul>
<b>Artists</b>		Wassily Kandinsky - circles	Cezanne - Fruit	Monet - Bridge	Matisse - goldfish	LS Lowry - Seascapes
<b>British Values</b>	<b>Rule of Law</b> School rules	<b>Tolerance</b> Turn taking <b>Respect</b> Remembrance Day	<b>Mutual respect</b> Resilience, environment,	<b>Democracy</b> Respecting other point of view	<b>Mutual Respect</b> Respect animals, respect environment	<b>Responsibility</b> Taking responsibility for our environment

Throughout the year Themes may be added and / or adapted based on interests and needs of the children.