

| Programme of study | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English, Reading (VIPERS) | Modern poetry - (Roald Dahl) Narrative – Authors and Letters Roald Dahl as the featured author | Rap Narrative – Myths, Legends Fables and Traditional Tales | Narrative - Stories with Familiar Settings Instructions | Non-fiction - Information texts | Narrative Unit - Adventure and Mystery Non - Fiction Reports | Narrative – Dialogue and Plays Poetry - Shape poems and calligrams |
| | Spelling punctuation and grammar | | | | | |
| | Handwriting – Letter Join | | | | | |
| | VIPERS: George’s Marvellous Medicine by Roald Dahl | | The Iron Man by Ted Hughes | | Stone Age Boy by Satoshi Kitamura | |
| Mathematics | Adding and subtracting across 10 Place Value Numbers to 1,000 | Numbers to 1,000 | Right angles Manipulating the additive relationship and securing mental calculation | Column addition 2, 4, 8 times tables Column subtraction | Unit fractions | Non-unit fractions Parallel and perpendicular sides in polygons Time |
| | Problem solving, reasoning and fluency | | | | | |
| | Mental arithmetic - Ongoing multiplication and division facts: 2x, 5, 10x, 4x, 8x (bonus 3x, 11x) | | | | | |
| Science | Skeletons <ul style="list-style-type: none"> types function measuring bones muscles | Skeletons and The Body <ul style="list-style-type: none"> nutrition | Magnets <ul style="list-style-type: none"> friction attract repel poles test strength make games | Plants <ul style="list-style-type: none"> plant parts plants needs (MRS GREN) moving water | Rocks <ul style="list-style-type: none"> types grouping sorting fossils Mary Anning | Light and shadow <ul style="list-style-type: none"> light and dark reflective surfaces mirrors sun safety making and |

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| | | | | | | changing shadows |
| Creative Curriculum | <p>Roald Dahl</p> <ul style="list-style-type: none"> his life geography skills to help understand his travels creating picture frames | <p>Marvellous Mythology</p> <ul style="list-style-type: none"> dragons from around the world history and geography origins of myths/legends | <p>Iron Man, Robots</p> <ul style="list-style-type: none"> designing and making robots mathematical skills linked to robots e.g. 3D shapes turns | <p>Isle of Coll</p> <ul style="list-style-type: none"> comparing to our local area human and physical features compass directions map keys | <p>Stone Age</p> <ul style="list-style-type: none"> cave paintings artefacts Skara Brae Stonehenge survival skills beginning of the Bronze Age | <p>Romans Iron Age Celts</p> <ul style="list-style-type: none"> Boudicca's revolt Roman Army Roman invasion Roman Empire Roman roads |
| NOW PRESS PLAY and TRIP | <p>NPP: Spanish greetings</p> <p>NPP: Bullying</p> | <p>NPP: recycling</p> <p>NPP: animals</p> | <p>NPP: Easter story</p> <p>NPP: space, Mars, rover robot connection</p> | <p>NPP: plants intro</p> | <p>NPP: Rocks</p> <p>NPP: Islam, five pillars</p> <p>NPP: Stone Age</p> <p>NPP: dinosaurs, fossils</p> <p><u>TRIP: The Lunt Roman Fort</u></p> | <p>NPP: Romans intro, Volcano Pompeii</p> <p>NPP: Judaism, ten plagues</p> |

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| R.E | What did Jesus teach? | Can we treat animals just as we like? Link to Buddhism | How can Christianity influence the lives of people? | Is there a Heaven? | Who was Muhammad? | What rules should we live by? | | | | | | |
| PSHE | Lifewise. <ul style="list-style-type: none"> • Staying Safe • Online, • Screen Time • Relationships with others | Lifewise. <ul style="list-style-type: none"> • Helping Others to Get Help • Growth Mindset • Mindfulness • Staying Safe Online | Lifewise. <ul style="list-style-type: none"> • Self-image • Anxiety • Managing Anger • Staying Safe Online | Lifewise. <ul style="list-style-type: none"> • Problem solving • Self-worth, • Personal Hygiene, Your Body • Staying Safe Online | Lifewise. <ul style="list-style-type: none"> • Vaccination & Disease • Sun Safety • Freedom to Choose • Staying Safe Online | Lifewise. <ul style="list-style-type: none"> • Trusting Others • Democracy & Law • Culture & Liberty • Staying Safe Online | | | | | | |
| Art | George's Marvellous Medicine art | Skeleton art Mythological creatures | The Iron Man | Scottish art | | | | | | | | |
| Spanish | Greetings, classroom instructions, animals, gender, pets, names, colours, opinions, adjectives, age, numbers | | | | | | | | | | | |
| PE | Baseline | Team Building | Gymnastics | Dance | Invasion Games | Invasion Games | OAA | OAA | Striking & Fielding | Striking & Fielding | Athletics | Tennis |
| Music | Bhangra Beats! Exploring and performing the story of The Sultana's Dream. Ukulele skills. | | Digging Deeper | | | | | | | | | |
| D&T | Design and make picture frames to match Roald Dahl's life and characters. | | | | Design and make robots with a moving part linked to The Iron man by Ted Hughes. | | | | | | | |

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| Computing | ONLINE SAFETY Coding | ONLINE SAFETY Spreadsheets | ONLINE SAFETY Touch typing | ONLINE SAFETY Emailing Branching databases | ONLINE SAFETY Simulations Graphing |
| | Online Safety | | | | |